

Extended Profile Deviations

Metrics Level Deviations

HEI Name : INDIAN LAW INSTITUTE (DEEMED-TO-BE-UNIVERSITY U/S 3 OF THE UGC ACT 1956)

Assignment Date : 29/03/2023

Number of Clarifications : 80

AISHE ID : U-0103

Last Date : 13/04/2023

| Metric ID | Deviation Details and HEI Response | Findings of DVV | Response from HEI | | | | | | | | | | |
|-----------|---|---|--|---------|---------|---------|---|---|---|---|---|--|---|
| 1.1.2 | <p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="134 282 871 387"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.2_1677677561_7826.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.2_1677677590_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 1 | 2 | 1 | 1 | <p>Provide Approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) PG council/Academic</p> | <p>The approved minutes of AC/BoS is enclosed</p> <p>Supporting Document: FINAL2 1681272897.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 0 | 1 | 2 | 1 | 1 | | | | | | | | | |
| 1.1.3 | <p>Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University</p> <p>1.1.3.1. Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the</p> <p>HEI Input : 48</p> <p>Recommended Input : 45</p> <p>Remark : DVV has made the changes as per shared clarification.</p> <p>Attached Documents :</p> <p>1.Programme/ Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.3_1677766229_7826.pdf) 2.Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.3_1677744889_7826.pdf) 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.3_1677747706_7826.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.1.3_1677766266_7826.pdf)</p> | <p>Provide Syllabus copies of the courses highlighting the focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development along with their course outcomes to be provided.</p> | <p>The List of courses and syllabus are enclosed</p> <p>Supporting Document: FINAL2 1681203204.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 1.2.1 | <p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 45</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 52</p> <p>Attached Documents :</p> <p>1.Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.2.1_1677746054_7826.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.2.1_1677746444_7826.xlsx)</p> | <p>Provide List of new courses introduced program-wise during the last five year period as certified by the Registrar.</p> | <p>Duly certified list is enclosed</p> <p>Supporting Document: FINAL2 1681204525.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 1.2.2 | <p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.2.2_1677746458_7826.xlsx) 2.Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.2.2_1677766319_7826.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.2.2_1677816164_7826.pdf)</p> | <p>Provide University letter endorsing the implementation of CBCS. Provide Structure of the program clearly indicating the courses, credits/Electives as approved by the competent board to be provided</p> | <p>The Institute implement CBCS system for two programmes i.e. Ph.D. and LL.M. The Structure of the programmes is enclosed</p> <p>Supporting Document: FINAL2 1681187533.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |

| <p>1.3.2</p> | <p>Number of value-added /add on course and certificate programs for imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 71</p> <p>Attached Documents :</p> <p>1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.2_1677766923_7826.xlsx) 2.Brochure or any other document relating to the value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.2_1677766963_7826.pdf)</p> | <p>Provide List of value added courses which are optional and offered outside the curriculum of the programs as endorsed by the appropriate authority. Provide Brochure and Course content or syllabus along with course</p> | <p>The list is enclosed The details are mentioned in the annual reports at https://ili.ac.in/Annual%2 (https://ili.ac.in/Annual%</p> <p>Supporting Document: FINAL2 1681363299.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|-----|-----|-----|-----|-----|--|---|
| <p>1.3.3</p> | <p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="135 560 869 672"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>306</td> <td>281</td> <td>329</td> <td>322</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.3_1677767181_7826.xls) 2.Evidence of Attendance, Certificate issued for the Value added courses to the students completed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.3_1677767294_7826.xls)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 260 | 306 | 281 | 329 | 322 | <p>Provide List of enrolled students in such courses year-wise attested by the Registrar</p> | <p>The list of enrolled students in the courses is enclosed</p> <p>Supporting Document: FINAL2 1681295169.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 260 | 306 | 281 | 329 | 322 | | | | | | | | | |
| <p>1.3.4</p> | <p>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(Data to be given for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.4_1677845463_7826.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.3.4_1677767730_7826.xlsx)</p> | <p>Provide List of students undertaking Moot Courts, Court visits, Arbitration/Mediation/C Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(to be provided.</p> | <p>The List of students is enclosed</p> <p>Supporting Document: FINAL2 1681372792.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>1.4.1</p> | <p>Structured feedback for design and review of syllabus – semester- wise / year-wise is received from</p> <ul style="list-style-type: none"> • Students, • Teachers, • Law-firms/Judges/Sr. Counsels and employers/Civil Society and • Alumni <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.4.1_1677767434_7826.xlsx) 2.URL for stakeholder feedback report (https://ili.ac.in/naac.html)</p> | <p>Provide Filled in sample feedback Forms (at least 4 no.s in each category) from the stakeholders are to be provided</p> | <p>The filled in sample feedback forms of each category except faculty is enclosed. The Institute provide complete freedom to design/review syllabus and float the electives to all the faculty members and the same is placed before the</p> <p>Supporting Document: FINAL2 1681360357.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>1.4.2</p> | <p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.4.2_1677767550_7826.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/1.4.2_1677767591_7826.xlsx) 3.URL for feedback report (https://ili.ac.in/naac.html)</p> | <p>Provide Stakeholder feedback analysis report signed by the competent authority is to be provided. Department-wise Action taken Report on the feedback, as signed by the competent authority is to be provided.</p> | <p>The feedback analysis and response process is attached.</p> <p>Supporting Document: FINAL2 1681360366.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |

| <p>2.1.1</p> | <p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 156 869 264"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>279</td> <td>351</td> <td>320</td> <td>350</td> <td>342</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 336 869 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>364</td> <td>375</td> <td>366</td> <td>366</td> <td>358</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Student admission list published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.1.1_1677767985_7826.xls) 2.Sanctioned student strength as approved by the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.1.1_1677768200_7826.xlsx) 3.Enrollment Ratio (Average of Last five years) based on Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.1.1_1677768393_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 279 | 351 | 320 | 350 | 342 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 364 | 375 | 366 | 366 | 358 | <p>Provide Program wise admitted list authenticated by the head of the institution Year-wise for all the assessment years</p> | <p>The list is enclosed</p> <p>Supporting Document: FINAL2 1681273373.pdf (https://assessmentonline.naac.gov.in/p)</p> |
|--------------|---|--|---|---------|---------|---------|-----|-----|-----|-----|-----|---|---|---------|---------|---------|-----|-----|-----|-----|-----|---|---|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 279 | 351 | 320 | 350 | 342 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 364 | 375 | 366 | 366 | 358 | | | | | | | | | | | | | | | | | | | |
| <p>2.1.2</p> | <p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 873 869 981"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>93</td> <td>64</td> <td>80</td> <td>57</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of SC, ST and OBC students admitted against the reserved seats (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.1.2_1677768478_7826.xls) 2.Institutional data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.1.2_1677768495_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 57 | 93 | 64 | 80 | 57 | <p>Provide Copy of the letter issued by the State govt. or Central Government/Statutory bodies Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in</p> | <p>The documents are enclosed</p> <p>Supporting Document: FINAL2 1681273468.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 57 | 93 | 64 | 80 | 57 | | | | | | | | | | | | | | | | | | | |
| <p>2.2.2</p> | <p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.2.2_1677769064_7826.xlsx) 2.Provide link for additional information (https://ili.ac.in/faculty.html)</p> | <p>Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. Provide List showing the number of students in each of the programs for the latest completed academic</p> | <p>The list is provided</p> <p>Supporting Document: FINAL2 1681273992.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |
| <p>2.3.3</p> | <p>Ratio of students mentored for academic and other related issues by faculty mentors (Data to be provided only for the latest completed academic year)</p> <p>2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.3.3_1677769410_7826.xlsx)</p> | <p>Provide Copy of circular pertaining the details of mentor and their allotted mentees. Provide Approved faculty Mentor list as announced by the HEI</p> | <p>The list is enclosed</p> <p>Supporting Document: FINAL2 1681287299.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |

| <p>2.3.4</p> | <p>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</p> <p>2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.3.4_1677769498_7826.pdf)</p> | <p>Provide Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students</p> | <p>Ph.D. Students are identified as mentors</p> <p>Supporting Document: FINAL2 1681287358.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|---|---|---|---------|---------|---------|---|---|---|---|---|---|--|
| <p>2.4.1</p> | <p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.1_1677769660_7826.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.1_1677769680_7826.xlsx)</p> | <p>Provide Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).</p> | <p>The sanctioned strength along with the list of actual faculty strength is enclosed</p> <p>Supporting Document: FINAL2 1681274198.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>2.4.2</p> | <p>Average percentage of full time teachers with Ph.D./LLD during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D./LLD year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 947 869 1048"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.PhD/LLD Degree certificates of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.2_1677773439_7826.pdf) 2.List of full time teachers with Ph.D./LLD. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.2_1677772831_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 7 | 7 | 7 | 7 | 7 | <p>Provide List of full time teachers with Ph.D./LLD</p> | <p>The certified list of full time teachers with Ph.D./LL.D is enclosed.</p> <p>Supporting Document: FINAL2 1681274207.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 7 | 7 | 7 | 7 | 7 | | | | | | | | | |
| <p>2.4.3</p> | <p>Average teaching experience of fulltime teachers in number of years (latest completed academic year)</p> <p>2.4.3.1. Total experience of full time teachers</p> <p>HEI Input : 141</p> <p>Attached Documents :</p> <p>1.Teaching experience as certified by the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.3_1677817246_7826.pdf) 2.As per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.3_1677773299_7826.xlsx)</p> | <p>Provide List of faculty along with particulars of the date of Appointment in the HEI and years of experience. Provide Teaching experience of previous institutions can also be included here. (for details of full time teachers - Refer</p> | <p>The certified details of faculty experience is enclosed</p> <p>Supporting Document: FINAL2 1681274220.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>2.4.5</p> | <p>Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years</p> <p>2.4.5.1. Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1805 869 1906"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.5_1677770885_7826.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.4.5_1677770901_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 4 | 3 | 3 | 3 | 2 | <p>Provide e-copies of letter of contribution provided by the chairperson of the committee for drafting of bills, policies, rules and regulations for the government Government letter of request/ nomination</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681362249.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 4 | 3 | 3 | 3 | 2 | | | | | | | | | |

| <p>2.5.1</p> | <p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>93</td> <td>63</td> <td>48</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Programmes and date of last semester and date of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.5.1_1677771364_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 56 | 93 | 63 | 48 | 43 | <p>Provide Reports from the Controller of Examination (COE) or equivalent authority mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681274707.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|---|---|---|---------|---------|---------|----|----|----|----|----|---|---|---------|---------|---------|-----|-----|-----|-----|-----|--|--|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 56 | 93 | 63 | 48 | 43 | | | | | | | | | | | | | | | | | | | |
| <p>2.5.2</p> | <p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>2.5.2.2. Number of students appeared in the University examination year- wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>285</td> <td>306</td> <td>447</td> <td>362</td> <td>329</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.5.2_1677818959_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 0 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 285 | 306 | 447 | 362 | 329 | <p>Provide Minutes of the Examination cell / relevant body List the number of students who have applied for revaluation/retotalling program wise and the total certified by the Controller of Examinations year-wise for the</p> | <p>Duly certified report is enclosed</p> <p>Supporting Document: FINAL2 1681274674.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 285 | 306 | 447 | 362 | 329 | | | | | | | | | | | | | | | | | | | |
| <p>2.5.4</p> | <p>Status of automation of Examination division along with approved Examination Manual</p> <p>HEI Input : Only student registration, Hall ticket issue & Result Processing</p> <p>Attached Documents :</p> <p>1.Current manual of examination automation system and Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.5.4_1677819263_7826.xlsx) 2.Current Manual of examination automation system (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.5.4_1677773810_7826.pdf) 3.Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.5.4_1677773863_7826.docx)</p> | <p>Provide The report on the present status of automation of examination division including screenshots of various modules of the software. Provide Copies of the purchase order and bills/AMC of the software. Provide If the EMS is</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681280043.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |
| <p>2.6.3</p> | <p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 264</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 272</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.6.3_1677774480_7826.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/2.6.3_1677774505_7826.pdf) 3.Paste link for the annual report (https://ili.ac.in/Annual%20Reports.html)</p> | <p>Provide Annual report of COE highlighting the pass percentage of students Provide Certified report from the Controller of Examinations indicating the pass percentage of students of the final year (final semester) eligible for</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681281661.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |

| | | | |
|-------|--|--|--|
| 3.1.2 | <p>Total amount provided as seed money by institution to its full time faculty for research (latest completed academic year) (INR in lakhs)</p> <p>HEI Input : 0.5 lakhs</p> <p>Attached Documents :</p> <p>1.List of teachers receiving the seed money and details of the seed money received (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.2_1677829582_7826.xlsx)</p> | <p>Provide Sanction letters of seed money to the teachers is mandatory. Provide Audited Income-Expenditure statement highlighting the relevant expenditure endorsed by the Finance Officer indicating the seed</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681295555.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 3.1.3 | <p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research; during the last five years</p> <p>HEI Input : 1 thousands</p> <p>Recommended Input : 2 thousands</p> <p>Remark : DVV has made the changes as per shared report.</p> <p>Attached Documents :</p> <p>1.List of teachers and their international fellowship details (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.3_1677820630_7826.xlsx)</p> | <p>Provide E-copies of the award letters of fellowships for the teachers. Provide List of teachers who have received the awards along with the nature of award, the awarding agency etc. Provide In case of the applicant University being the</p> | <p>The HEI input may please be corrected as only 2 teachers received grant from the Institute for research. the details are enclosed .</p> <p>Supporting Document: FINAL2 1681295566.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 3.1.4 | <p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the last five years</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Provide a list of research fellows and their fellowship details (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.4_1677826986_7826.xlsx)</p> | <p>Provide List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided</p> | <p>The details of JRF/SRF is enclosed along with the received funds from the UGC.</p> <p>Supporting Document: FINAL2 1681281922.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 3.1.5 | <p>Institution has the following facilities to support research:</p> <ul style="list-style-type: none"> • Incubation Centre • Mediation Clinics • Legal Aid • Legal Literacy cell • Research centres • Legal Databases • Computer labs • Moot court • Theatre • Law Museum <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload the list of facilities provided by the university and their year/s of establishment (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.5_1677829467_7826.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.5_1677821166_7826.xlsx)</p> | <p>Provide Details of the each of the facilities available in the HEI. Provide Copy of the subscription letter for database is essential for Option 6 (Research/Statistical Databases).</p> | <p>The Institute is identified as a premier legal research center. The Institute organises Mediation training programmes almost every year. It has Legal Information Research centre which is equipped with the Legal DatabasesThe ILI has</p> <p>Supporting Document: FINAL2 1681282820.pdf (https://assessmentonline.naac.gov.in/p)</p> |

| <p>3.1.6</p> | <p>The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.1.6_1677827374_7826.xlsx)</p> | <p>Provide E copies of recognition to institution /grant award letters from different Ministries and Government bodies or National or International agencies</p> | <p>The detail is submitted</p> <p>Supporting Document: FINAL2 1681283149.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |
|--------------|---|--|--|---------|---------|---------|----|-------|-------|-------|------|---------|---------|---------|---------|---------|-------|-------|-------|-------|------|---|--|
| <p>3.2.1</p> | <p>Extramural funding for Research (Grants sponsored by non-government sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs in the University, Law programs sponsored by law firms and other eminent institutions during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, Institution of Chairs in the institution, Law programs sponsored by law firms and other eminent institutions year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="135 683 869 788"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>16.50</td> <td>62.35</td> <td>73.80</td> <td>58.8</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="135 840 869 945"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.00</td> <td>16.50</td> <td>62.35</td> <td>73.80</td> <td>58.8</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p> <p>Attached Documents :</p> <p>1.Provide the List of project and grant details (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.1_1677828185_7826.xlsx) 2.e-copies of the grant/award letters for research projects sponsored by non-government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.1_1677828640_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 50 | 16.50 | 62.35 | 73.80 | 58.8 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 50.00 | 16.50 | 62.35 | 73.80 | 58.8 | <p>Provide List of Extramural funding received from non-government sources for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the</p> | <p>The details are submitted. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2 (https://ili.ac.in/Annual%)</p> <p>Supporting Document: FINAL2 1681295639.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 50 | 16.50 | 62.35 | 73.80 | 58.8 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 50.00 | 16.50 | 62.35 | 73.80 | 58.8 | | | | | | | | | | | | | | | | | | | |
| <p>3.2.2</p> | <p>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1388 869 1494"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>16.50</td> <td>62.35</td> <td>73.80</td> <td>58.8</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="135 1545 869 1650"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.00</td> <td>16.50</td> <td>62.35</td> <td>73.80</td> <td>58.8</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.2_1677828455_7826.xlsx) 2.e-copies of the grant award letters for research projects sponsored by government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.2_1677828623_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 50 | 16.50 | 62.35 | 73.80 | 58.8 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 50.00 | 16.50 | 62.35 | 73.80 | 58.8 | <p>Provide List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. Provide E-copies of the grant award letters for research projects sponsored by government agencies.</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681362828.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 50 | 16.50 | 62.35 | 73.80 | 58.8 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 50.00 | 16.50 | 62.35 | 73.80 | 58.8 | | | | | | | | | | | | | | | | | | | |

| <p>3.2.3</p> | <p>Number of research projects per teacher funded by government and non-government agencies during the last five years</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.3_1677829179_7826.xlsx)</p> | <p>Provide Details of research projects and funding details to be provided as per the data template Copy of the letter indicating the sanction of research project and the name of the faculty funded by govt./non-govt agencies.</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681373557.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|--|---|--|---------|---------|---------|----|----|----|----|----|--|---|
| <p>3.2.4</p> | <p>Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years</p> <p>3.2.4.1. Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 593 869 694"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.4_1677830986_7826.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.2.4_1677831264_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 8 | 8 | 8 | 8 | 8 | <p>Provide Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances. Rules and</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681283229.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 8 | 8 | 8 | 8 | 8 | | | | | | | | | |
| <p>3.3.2</p> | <p>Total Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law / social justice and judicial trends during the last five years</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1131 869 1243"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>18</td> <td>16</td> <td>35</td> <td>19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars held during last 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.3.2_1677838915_7826.xls)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 17 | 18 | 16 | 35 | 19 | <p>Provide Detailed report for each program. Provide Brochure/Geo-tagged Photograph with date and captions; title of the workshops / seminars conducted.</p> | <p>The details are enclosed. Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2</p> <p>Supporting Document: FINAL2 1681374258.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 17 | 18 | 16 | 35 | 19 | | | | | | | | | |
| <p>3.3.3</p> | <p>Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the last five years</p> <p>3.3.3.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1612 869 1724"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.3.3_1677830641_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 1 | 2 | 1 | 0 | 0 | <p>Provide e- Copies of award letters/ recognitions /letters of appreciations/commenc issued by the awarding agency</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681374776.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 1 | 2 | 1 | 0 | 0 | | | | | | | | | |

| <p>3.4.1</p> | <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.1_1677831416_7826.xlsx) 2. Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://www.ili.ac.in/iqac.htm)</p> | <p>Provide Copy of the syllabus of the research methodology course work to indicate if research ethics is included. Constitution of Legal and Social Sciences Research Integrity Committee its proceedings as</p> | <p>The copy of the syllabus and other details are enclosed</p> <p>Supporting Document: FINAL2 1681371324.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|--|---|--|---------|---------|---------|----|----|----|----|----|---|---|
| <p>3.4.2</p> | <p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website <p>HEI Input : A.. All of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.2_1677831510_7826.xlsx)</p> | <p>Provide E-copies of the letters of incentives, certificate of honors granted by the university to the beneficiary. Provide Scanned copy to new articles published notifying the commendation</p> | <p>Details are submitted</p> <p>Supporting Document: FINAL2 1681288169.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>3.4.3</p> | <p>Total Number of PhD thesis and LLM Dissertations on IPR</p> <p>3.4.3.1. Number of PhD thesis and LLM Dissertations on IPR year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1064 869 1176"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Provide the List of patents and year it was awarded (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.3_1677839845_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 04 | 01 | 01 | 01 | 01 | <p>Provide Details of the PhD thesis and LLM Dissertations guided by the faculty with the institutional affiliated to the university working during the assessment period.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681290108.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 04 | 01 | 01 | 01 | 01 | | | | | | | | | |
| <p>3.4.4</p> | <p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 07</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 05</p> <p>Attached Documents :</p> <p>1. List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.4_1677839413_7826.xlsx) 2. URL to the research page on HEI web site (https://ili.ac.in/index.html)</p> | <p>Provide Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. Provide Co-guides are also considered</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681290127.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>3.4.5</p> | <p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1859 869 1971"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>12</td> <td>17</td> <td>18</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name of journal and year of publication (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.5_1677834560_7826.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.5_1677834587_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 15 | 12 | 17 | 18 | 22 | <p>Provide The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available.</p> | <p>The list is submitted</p> <p>Supporting Document: FINAL2 1681374656.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 15 | 12 | 17 | 18 | 22 | | | | | | | | | |

| | | | | | | | | | | | | | |
|--------------|--|---|--|---------|---------|---------|----|----|----|----|----|--|---|
| <p>3.4.6</p> | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 230 874 336"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>7</td> <td>2</td> <td>4</td> <td>6</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.6_1677837873_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 7 | 2 | 4 | 6 | 3 | <p>Provide E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings</p> | <p>The details are submitted</p> <p>Supporting Document: FINAL2 1681363073.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 7 | 2 | 4 | 6 | 3 | | | | | | | | | |
| <p>3.4.7</p> | <p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. Any other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms <p>HEI Input : D. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.7_1677838633_7826.xlsx) 2.Give links or upload document of e-content developed (https://ili.ac.in/webinars.html)</p> | <p>Provide Give links to upload document of econtent developed showing the authorship. Provide Supporting documents from the sponsoring agency for the econtent developed by the teachers need to be provided</p> | <p>The links are given below 1. https://ili.ac.in/webinars.l 2. https://www.youtube.com/v=PSrqNVL5Oow (https://www.youtube.com/v=PSrqNVL5Oow)</p> <p>Supporting Document: FINAL2 1681292687.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>3.4.9</p> | <p>Number of Citations in the Judgments of Supreme Court, High Courts, Courts of Foreign Jurisdiction and constitutional tribunals in which the research work of Faculty of the institutions are quoted and cited during the last five years</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.4.9_1677839955_7826.xlsx)</p> | <p>Provide Copy of the judgment highlighting the research work of Faculty of the institutions are quoted and cited</p> | <p>No details are available</p> | | | | | | | | | | |
| <p>3.5.2</p> | <p>Total Revenue generated from consultancy and training programs during the last five years (INR in Lakhs)</p> <p>3.5.2.1. Amount generated from consultancy year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1373 874 1478"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>15</td> <td>13</td> <td>14</td> <td>13</td> <td>13</td> </tr> </table> <p>Attached Documents :</p> <p>1.Provide the List of consultants and revenue generated by them (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.5.2_1677844439_7826.xlsx) 2.Audited statement/s of accounts indicating the revenue generated through consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.5.2_1677847513_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 15 | 13 | 14 | 13 | 13 | <p>Provide Audited statements of accounts indicating the revenue generated through consultancy and training programs. Provide Evidences for the conduct of training programs</p> | <p>The details are enclosed. The evidences of conduct of training programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at</p> <p>Supporting Document: FINAL2 1681363149.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 15 | 13 | 14 | 13 | 13 | | | | | | | | | |
| <p>3.6.3</p> | <p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1854 874 1960"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>35</td> <td>17</td> <td>12</td> <td>24</td> <td>17</td> </tr> </table> <p>Attached Documents :</p> <p>1.Reports of the event/s organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.6.3_1677848202_7826.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc., during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.6.3_1677842453_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 35 | 17 | 12 | 24 | 17 | <p>Provide Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.</p> | <p>The details are enclosed. Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2</p> <p>Supporting Document: FINAL2 1681363878.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 35 | 17 | 12 | 24 | 17 | | | | | | | | | |

| <p>3.6.4</p> | <p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>170</td> <td>30</td> <td>23</td> <td>603</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.6.4_1677842721_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 78 | 170 | 30 | 23 | 603 | <p>Provide Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency.</p> | <p>The lists are enclosed. Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2</p> <p>Supporting Document: FINAL2 1681296623.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|---|---------|---------|---------|---------|---------|--------|--------|--------|--------|--------|--|---|---------|---------|---------|-------|-------|--------|-------|-------|--|--|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 78 | 170 | 30 | 23 | 603 | | | | | | | | | | | | | | | | | | | |
| <p>3.7.1</p> | <p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>24</td> <td>15</td> <td>15</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.7.1_1677843799_7826.xlsx) 2.Copies of collaboration letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.7.1_1677851185_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 28 | 24 | 15 | 15 | 10 | <p>Provide Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise</p> | <p>The details are enclosed. Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2</p> <p>Supporting Document: FINAL2 1681374898.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 28 | 24 | 15 | 15 | 10 | | | | | | | | | | | | | | | | | | | |
| <p>3.7.2</p> | <p>Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>3.7.2.1. Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>06</td> <td>06</td> <td>06</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/3.7.2_1677843681_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 06 | 06 | 06 | 06 | 06 | <p>Provide List of activities conducted under each MoU along with dates of starting and completion yearwise as endorsed by both parties</p> | <p>The details are enclosed. Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm. Details are also available in Annual Reports available at https://ili.ac.in/Annual%2</p> <p>Supporting Document: FINAL2 1681374890.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 06 | 06 | 06 | 06 | 06 | | | | | | | | | | | | | | | | | | | |
| <p>4.1.4</p> | <p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195.27</td> <td>148.09</td> <td>172.26</td> <td>150.44</td> <td>152.36</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>85.32</td> <td>98.21</td> <td>110.21</td> <td>59.21</td> <td>89.25</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload audited statements of accounts highlighting spending towards infrastructure augmentation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.1.4_1677835133_7826.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.1.4_1677843826_7826.xls)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 195.27 | 148.09 | 172.26 | 150.44 | 152.36 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 85.32 | 98.21 | 110.21 | 59.21 | 89.25 | <p>Provide the consolidated audited statement of expenditure highlighting infrastructure augmentation facilities duly certified by the Finance Officer or equivalent authority</p> | <p>The details are enclosed.</p> <p>Supporting Document: FINAL2 1681297085.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 195.27 | 148.09 | 172.26 | 150.44 | 152.36 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 85.32 | 98.21 | 110.21 | 59.21 | 89.25 | | | | | | | | | | | | | | | | | | | |

| <p>4.2.2</p> | <p>Institution has access to the following:</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.2_1677841425_7826.xlsx) Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.2_1677841445_7826.xlsx) | <p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Screenshots of the facilities claimed with the name of HEI.</p> | <p>The details are provided</p> <p>Supporting Document: FINAL2 1681298081.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|-------|-------|-------|-------|------|--|--|
| <p>4.2.3</p> | <p>Average annual expenditure for purchase of books/ e-books, subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for purchase of books and journals and legal databases year- wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="135 728 869 840"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36.04</td> <td>28.56</td> <td>25.47</td> <td>41.51</td> <td>30.2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of annual expenditure for purchase of books and journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.3_1677841671_7826.xlsx) Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.3_1677837707_7826.pdf) | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 36.04 | 28.56 | 25.47 | 41.51 | 30.2 | <p>Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer and Chartered Accountant in case of Private University / Deemed to be University</p> | <p>The expenditure statement is enclosed</p> <p>Supporting Document: FINAL2 1681361843.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 36.04 | 28.56 | 25.47 | 41.51 | 30.2 | | | | | | | | | |
| <p>4.2.4</p> | <p>Number of Legal Databases made available to the students for the last five years</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Invoices and transaction details for the purchase of legal Databases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.4_1677841784_7826.pdf) Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.4_1677841953_7826.xls) Any additional information (links of database) (https://ili.ac.in/library.htm) | <p>Provide Evidence for Subscription of Legal Databases like purchase bill, annual subscription and the like certified by competent authority</p> | <p>The details are provided</p> <p>Supporting Document: FINAL2 1681298125.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>4.2.5</p> | <p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.5.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 70</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.5_1677843084_7826.xls) Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.5_1677842440_7826.xls) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.2.5_1677842791_7826.docx) | <p>Provide Certified E-copy of the ledger for footfalls for 5 days. Provide Certified screenshots of the data for the same 5 days for online access.</p> | <p>The details are provided</p> <p>Supporting Document: FINAL2 1681298287.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |

| | | | |
|--------------|---|--|---|
| <p>4.3.1</p> | <p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.1_1677838191_7826.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.1_1677843295_7826.xls)</p> | <p>Provide Geo-tagged photographs of class rooms /seminar halls with ICTEnabled facilities</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681297490.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| <p>4.3.3</p> | <p>Student – Computer/ Laptop ratio (Data to be provided only for the latest completed academic year)</p> <p>Number of students : Number of Computers available to students for academic purposes</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.3_1677839303_7826.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.3_1677843659_7826.xls)</p> | <p>Provide Bills for the purchase of computers/laptops. Highlight the purchase of computers/laptop in the stock registers.</p> | <p>The details are provided</p> <p>Supporting Document: FINAL2 1681297624.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| <p>4.3.4</p> | <p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : A. ≥ 1 GBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.4_1677839440_7826.pdf) 2.Recent copies of invoice paid to Internet service providers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.4_1677839459_7826.pdf)</p> | <p>Provide Bills for any one month / one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681375163.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| <p>4.3.5</p> | <p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.5_1677839496_7826.pdf) 2.Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.3.5_1677839769_7826.xlsx)</p> | <p>Provide Geo-tagged photographs of Media Centre, Audio Visual Centre etc., Purchase Bill / stock register entry for lecture capturing system, composing equipment, software for editing.</p> | <p>The details are attached</p> <p>Supporting Document: FINAL2 1681370622.pdf (https://assessmentonline.naac.gov.in/p)</p> |

| <p>4.4.1</p> | <p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195.27</td> <td>148.09</td> <td>172.2</td> <td>150.4</td> <td>152.6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70.84</td> <td>21.23</td> <td>36.52</td> <td>49.68</td> <td>32.85</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.4.1_1677843705_7826.pdf) 2.Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.4.1_1677843783_7826.xls) 3.Audited statements of expenditure highlighting the expenditure incurred for maintenance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/4.4.1_1677840033_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 195.27 | 148.09 | 172.2 | 150.4 | 152.6 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 70.84 | 21.23 | 36.52 | 49.68 | 32.85 | <p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the Finance Officer.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681298507.pdf (https://assessmentonline.naac.gov.in/p)</p> |
|--------------|--|---------|---------|---------|---------|---------|--------|--------|-------|-------|-------|--|---|---------|---------|---------|-------|-------|-------|-------|-------|---|---|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 195.27 | 148.09 | 172.2 | 150.4 | 152.6 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 70.84 | 21.23 | 36.52 | 49.68 | 32.85 | | | | | | | | | | | | | | | | | | | |
| <p>5.1.1</p> | <p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>4</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self-attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.1_1677834799_7826.pdf) 2.Scholarship sanction letter (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.1_1677835543_7826.pdf) 3.Average percentage of students benefited by scholarships and freeships provided by the institution, Government and nongovernment agencies (NGOs)during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.1_1677835531_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 1 | 3 | 4 | 5 | 2 | <p>Provide Consolidated document of scholarships / freeships and number of beneficiaries in each year. Upload sanction letter of scholarship / freeships for each of the schemes.</p> | <p>The detail is provided</p> <p>Supporting Document: FINAL2 1681364278.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 1 | 3 | 4 | 5 | 2 | | | | | | | | | | | | | | | | | | | |
| <p>5.1.2</p> | <p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>40</td> <td>25</td> <td>60</td> <td>46</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.2_1677835887_7826.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.2_1677836974_7826.pdf) 3.Link for additional information (https://ili.ac.in/erd_final_ILI.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 50 | 40 | 25 | 60 | 46 | <p>Provide Copy of circular/brochure of such programs along with the details of the resource persons. Provide Year-wise list of students attending each of these schemes as endorsed by the competent authority.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681298699.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 50 | 40 | 25 | 60 | 46 | | | | | | | | | | | | | | | | | | | |

| <p>5.1.3</p> | <p>Following Capacity development and skills enhancement initiatives are undertaken by the institution</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capacity development and skills enhancement schemes (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.3_1677836844_7826.xlsx)</p> | <p>Provide Web-link to particular programs/schemes mentioned in the metric Copy of circular /brochure /report of the event/activities Photographs with date and caption for each scheme or even</p> | <p>The details are enclosed. The link to the news letters citing these activities is https://ili.ac.in/ili_nl.htm and the link to various webinars is https://ili.ac.in/webinars.l (https://ili.ac.in/ili_nl.htm) and the link to various webinars is</p> <p>Supporting Document: FINAL2 1681298756.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |
|--------------|--|---|--|---------|---------|---------|----|----|----|----|----|--|---|---------|---------|---------|----|----|----|----|----|--|---|
| <p>5.1.4</p> | <p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.4_1677837095_7826.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.1.4_1677837146_7826.pdf) 3.Link for additional information (https://ili.ac.in/ob1.html)</p> | <p>Provide Minutes of the meetings of Student Grievance Cell as per the metric Circular/web-link/ committee report justifying the objective of the metric</p> | <p>The constitution of committees is given. No case was reported during last 5 years</p> <p>Supporting Document: FINAL2 1681298825.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | | | | | | | | | | | |
| <p>5.2.1</p> | <p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years</p> <p>(eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1205 869 1310"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>35</td> <td>16</td> <td>24</td> <td>18</td> </tr> </tbody> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/TOEFL/ AYUSH-NET/ AICTE/ Civil Services/Defense /UPSC/State and Central government examinations/ etc.,) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1451 869 1556"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>35</td> <td>16</td> <td>24</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.2.1_1677837546_7826.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.2.1_1677837556_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 16 | 35 | 16 | 24 | 18 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 16 | 35 | 16 | 24 | 18 | <p>Provide List of students year-wise under each head Qualifying Certificates of the students taking the examination year-wise under each category</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681370310.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 16 | 35 | 16 | 24 | 18 | | | | | | | | | | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 16 | 35 | 16 | 24 | 18 | | | | | | | | | | | | | | | | | | | |
| <p>5.2.2</p> | <p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1883 869 1989"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.2.2_1677843080_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 1 | 4 | 2 | 2 | <p>Provide List of students placed along with placement details such as name of the company, compensation, etc year-wise. Copy of the offer letter/placement record provided by placement cell</p> | <p>The list is attached</p> <p>Supporting Document: FINAL2 1681361552.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 4 | 2 | 2 | | | | | | | | | | | | | | | | | | | |

| <p>5.2.3</p> | <p>Percentage of Students enrolled with State Bar council</p> <p>5.2.3.1. Number of Students enrolled with State Bar council (data for last completed academic year)</p> <p>HEI Input : 170</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.2.3_1677852036_7826.xlsx)</p> | <p>Provide State Bar Council Enrolment number Provide State Bar Council registration certificate</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681299589.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|----|----|----|----|----|--|---|
| <p>5.2.4</p> | <p>Percentage of recently-graduated students who have progressed to higher education year-wise for last five years</p> <p>5.2.4.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <table border="1" data-bbox="135 564 869 672"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>37</td> <td>34</td> <td>38</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.2.4_1677838887_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 31 | 37 | 34 | 38 | 21 | <p>Provide supporting document for students who have joined for higher education in the prescribed format for the latest graduating batch.</p> | <p>The list is attached</p> <p>Supporting Document: FINAL2 1681366260.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 31 | 37 | 34 | 38 | 21 | | | | | | | | | |
| <p>5.3.1</p> | <p>Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1115 869 1223"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the last five year (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.3.1_1677839408_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 3 | 3 | 3 | 3 | 3 | <p>Provide E-copies of award letters and certificates.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681371053.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 3 | 3 | 3 | 3 | 3 | | | | | | | | | |
| <p>5.3.3</p> | <p>Average number of sports and cultural events / competitions/ youth parliaments organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1550 869 1657"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>5</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.3.3_1677852121_7826.pdf) 2.Number of sports and cultural events / competitions organised per year (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/5.3.3_1677842191_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 3 | 3 | 5 | 7 | 4 | <p>Provide Report of the events/along with photographs appropriately dated and captioned year-wise. Provide Copy of circular/brochure indicating such activities</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681364902.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 3 | 3 | 5 | 7 | 4 | | | | | | | | | |
| <p>5.4.2</p> | <p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> | <p>Provide Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.</p> | <p>The contribution from the alumni is NIL</p> | | | | | | | | | | |

| 6.2.3 | <p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.2.3_1677845288_7826.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.2.3_1677845481_7826.xlsx)</p> | <p>Provide Institutional expenditure statements for the budget heads of egovernance implementation ERP Document Screen shots of user interfaces of each module reflecting the name of the HEI.</p> | <p>The details are attached</p> <p>Supporting Document: FINAL2 1681365142.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
|---------|--|--|---|---------|---------|---------|---|---|---|---|---|--|---|
| 6.3.2 | <p>Average percentage of teachers provided with financial support to attend conferences/workshop, towards membership fee of professional bodies, publication and other academic incentives during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 689 869 795"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.2_1677845055_7826.pdf) 2.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.2_1677844961_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 2 | <p>Provide Policy document on providing financial support to teachers E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.</p> | <p>The details are attached</p> <p>Supporting Document: FINAL2 1681365648.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 2 | | | | | | | | | |
| 6.3.3 | <p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1216 869 1321"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the FDPs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.3_1677848920_7826.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.3_1677846146_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 4 | 4 | 4 | 4 | 4 | <p>Provide Photographs with date and caption to be provided. Provide Annual reports highlighting the programmes conducted by the university.</p> | <p>The details are attached</p> <p>Supporting Document: FINAL2 1681299524.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 4 | 4 | 4 | 4 | 4 | | | | | | | | | |
| 6.3.4 | <p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1765 869 1870"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.4_1677847085_7826.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.4_1677847068_7826.pdf) 3.Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.3.4_1677849526_7826.xlsx)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 1 | 2 | 2 | 3 | 6 | <p>Provide E-copy of the certificates of the program attended by teachers. Provide List of participants for each programme during the last five years.</p> | <p>The details are attached</p> <p>Supporting Document: FINAL2 1681294287.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 1 | 2 | 2 | 3 | 6 | | | | | | | | | |

| <p>6.4.2</p> | <p>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).</p> <p>6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="135 257 869 358"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from government bodies during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.4.2_1677848523_7826.xlsx) 2.Link for Additional Information (https://ili.ac.in/accounts.htm)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 200 | 0 | 0 | 0 | 0 | <p>Provide Annual audited statements of accounts highlighting the grants received. Copy of the sanction letters received from government bodies for development and maintenance of infrastructure</p> | <p>The details are enclosed. One time special development grant was released of Rs. 6.5 Crore, out of which 4.5 Crore was utilised for property tax and Rs. 2 Crore for infrastructure development.</p> <p>Supporting Document: FINAL2 1681376107.pdf (https://assessmentonline.naac.gov.in/p)</p> |
|--------------|--|--|--|---------|---------|---------|-----|---|---|---|---|--|---|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 200 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>6.4.3</p> | <p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="135 728 869 828"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Details of Funds / Grants received from non-government bodies during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.4.3_1677848672_7826.xlsx) 2. Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.4.3_1677848728_7826.pdf)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 0 | <p>Provide Annual audited statements of accounts highlighting the grants received. Copy of the sanction letters received from non-government bodies, individuals, philanthropists for development and maintenance of</p> | <p>No funds received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure</p> |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>6.5.2</p> | <p>Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program <p>HEI Input : A. Any 5 or all of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.5.2_1677847808_7826.pdf) 2.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.5.2_1677847952_7826.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/6.5.2_1677848782_7826.pdf) 4.Provide the web link of Annual reports of University (https://ili.ac.in/Annual%20Reports.htm)</p> | <p>Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. Provide List of Conferences / Seminars / Workshops</p> | <p>The links on the website for : AAA is https://ili.ac.in/AAA_repo NIRF Ranking is https://ili.ac.in/nirfili.html Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm</p> <p>Supporting Document: FINAL2 1681294023.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |
| <p>7.1.2</p> | <p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.2_1677758757_7826.xlsx) 2.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.2_1677760302_7826.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.2_1677758943_7826.docx)</p> | <p>Provide Bills for the purchase of equipments for the fSolar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2021-22. Any other relevant</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681279160.pdf (https://assessmentonline.naac.gov.in/p)</p> | | | | | | | | | | |

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| 7.1.4 | <p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.4_1677754600_7826.xlsx) 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.4_1677754526_7826.docx) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.4_1677759053_7826.docx) | <p>Provide Bills for the purchase of equipments for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681279034.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 7.1.5 | <p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.5_1677759208_7826.xlsx) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.5_1677759317_7826.docx) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.5_1677759321_7826.docx) | <p>Provide Geo-tagged photographs/videos of the facilities. Circulars for the implementation of the initiatives and any other supporting document.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681279207.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 7.1.6 | <p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.6_1677759383_7826.xlsx) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.6_1677852996_7826.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.6_1677852942_7826.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.6_1677759481_7826.pdf) | <p>Provide Policy document on environment and energy usage Certificate from the auditing agency</p> | <p>The Certificate of Recognition as sustainable campus is enclosed. The photographs and excerpts of news letter showing promotional activities is enclosed</p> <p>Supporting Document: FINAL2 1681279197.pdf (https://assessmentonline.naac.gov.in/p)</p> |
| 7.1.7 | <p>The Institution has friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc., <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.7_1677762730_7826.pdf) 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.7_1677760716_7826.pdf) 3. Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.7_1677760892_7826.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.7_1677760916_7826.doc) | <p>Provide Policy document and information brochure. Link to Geo-tagged photos and videos with date and caption.</p> | <p>The details are enclosed</p> <p>Supporting Document: FINAL2 1681213855.pdf (https://assessmentonline.naac.gov.in/p)</p> |

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| <p>7.1.10</p> | <p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.10_1677761460_7826.xlsx) 2. Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.10_1677761434_7826.pdf) 3. Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.10_1677680673_7826.docx) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105523/7.1.10_1677761317_7826.pdf) | <p>Provide Constitution and proceedings of the monitoring committee. Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and</p> | <p>The details are enclosed. The Handbook of Human Values and Professional Ethics is available at https://ili.ac.in/Handbook Details of the programmes are reflected in the news letters of the institute available at https://ili.ac.in/ili_nl.htm.</p> <p>Supporting Document: FINAL2 1681293977.pdf (https://assessmentonline.naac.gov.in/p)</p> |
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