



ILILR Legal Research Workshop Initiative

Theme: How to Review an Article for Law Journal

ILILR Legal Research Workshop Initiative

Theme
How to Review an Article for Law Journal

20th January, 2024 Timings : 9:00AM - 5:00 PM
Plenary Hall, The Indian Law Institute, New Delhi

Prof. (Dr.) Manoj Kumar Sinha
Director ILI,
Editor, ILI Law Review

Prof. (Dr.) Anurag Deep
ILI Associate Editor, ILI
Law Review

Dr. Niraj Kumar
ILI Associate Professor, NLU
Delhi

Dr. Shuvro Prosun Sarker
Assistant Professor, RGSOP, IT Kharagpur
(Asian Journal of Legal Education Asst Editor)

Dr. Nivedita Chaudhary
Ex. Chief Student Editor, ILI Law Review
Assistant Professor, IULR, GOA

Avinash Kumar Paswan
Ph.D Scholar, ILI, Chief Student Editor,
ILI Law Review

Ms. Avantika Tiwari
Ph.D. Scholar, ILI

Date: January 20th, 2024 (Saturday)

Mode: Online/Offline

Venue (for offline): Indian Law Institute, New Delhi

Schedule of the workshop

9:00 AM Registration and Tea

10:00 AM-10:15 AM: Inaugural Address

Prof. (Dr.) Manoj Kumar Sinha, Director ILI,
Editor, ILI Law Review

10:15 AM – 10:45 AM: Importance of context in reviewing an article.

Ms. Avantika Tiwari, Ph.D. Scholar, ILI.

High Tea: 10:45 AM - 11:00 AM

11:00 AM - 1:00 PM: Review demonstration session (followed by Q/A session)

Dr. Nivedita Chaudhary, Assistant Professor, India International University of Legal Education and Research, Goa

Ex-Chief Student Editor, ILI Law Review

Lunch Break: 1:00 PM - 1:30 PM

1:30 PM-2:00 PM- Reviewing an article: Title and Abstract (followed by Q/A session)

Dr. Neeraj Kumar, Associate Professor, NLU Delhi.

2:00 PM-2:30 PM: Reviewing an article: Role of Conclusion (followed by Q/A session)

Dr. Shuvro Prosun Sarker, Assistant Professor Grade I

RGSoIPL, IIT Kharagpur

2:30 PM-5:00 PM: Working session

5:00 PM: Closing remarks

Prof. (Dr.) Anurag Deep, ILI

Associate Editor, ILI Law Review.

Note: The schedule is subject to change. Participants are encouraged to actively engage in all sessions for a comprehensive learning experience.